

Speech and Language Therapy

We provide programmes for:

- ❑ Speech, language and learning assessments
- ❑ Early language development
- ❑ Autism spectrum disorder intervention
- ❑ Talktools® - oral motor therapy
- ❑ Auditory processing disorder intervention
- ❑ Social communication development
- ❑ Neuronet – level 1 – sound, balance and rhythm for learning
- ❑ Articulation therapy
- ❑ Receptive and expressive language intervention



Occupational Therapy

We provide evaluation and therapy for children to prepare them for important learning and developmental activities. Individualised programmes are designed for children using a variety of approaches and techniques. We aim to work with the appropriate techniques for each child providing them with skills that can be applied both at school and at home.

We provide programmes for:

- ❑ Sensory integration
- ❑ Feeding and swallowing
- ❑ Activities of daily living
- ❑ Visual perceptual skills
- ❑ Sound therapy (SAMONAS)®
- ❑ Fine motor skill development
- ❑ Handwriting and writing readiness
- ❑ Sensory motor groups



For more details or enquiries, please call **6844 7801** or email us at learningcircles@chilternhouse.com.sg

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A member of
THE JULIA GABRIEL
FAMILY OF SERVICES
Express your best self

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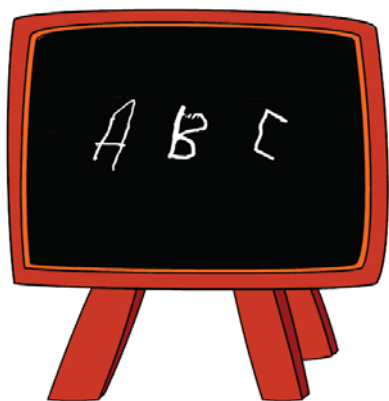
CHILTERN LEARNING CIRCLES

Therapy and educational services that enable children to express themselves at their best

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Literacy Support

Working on building the foundation skills required to develop strong literacy skills, we work on an individualised programme designed to develop listening, letter formation, phonological awareness, comprehension skills, reading, writing and spelling. A variety of activities, strategies and techniques are used to cater to each child's interests and needs. Individual support and small group programmes are available.

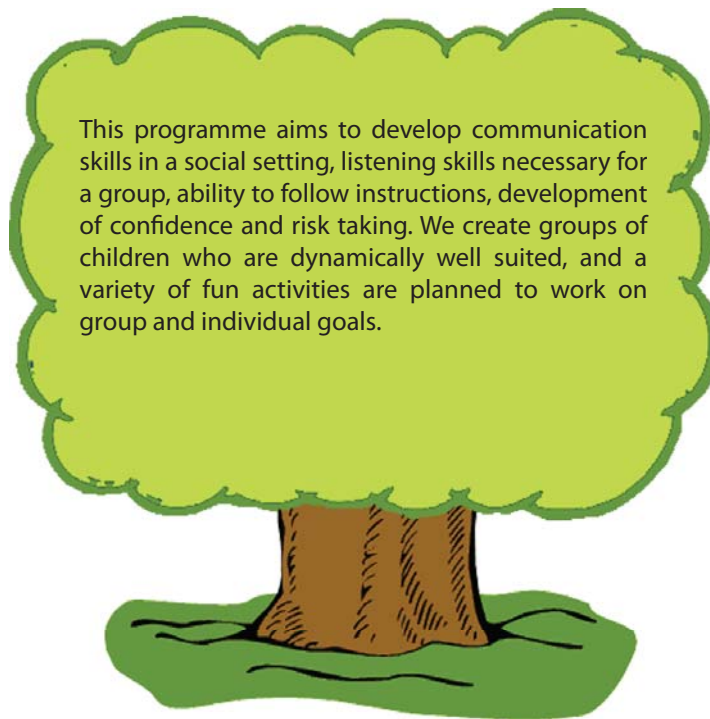


Learning Support

Each child develops their skills at an individual pace using their own learning style. Working with these things in mind we provide a structured programme to build up the child's school readiness in the areas where they may need the most support. This may be in developing organisational skills, listening, processing information (both verbal and written), fine motor skills (including handwriting), independence, thinking skills or developing creativity. An individualised programme takes place in consultation with both family and school. Small groups can also be formed where children work on similar programmes and develop co-operative skills.



Discovery Tree



Educational Counseling

Psychoeducational groups are one of the most effective means of prevention and intervention for students dealing with family situations, personal issues, social situations and academic risk. There is a focus on teaching skills and strategies by sharing experiences, looking at options and putting strategies in place.

Programmes offered include:

- Learning skills in primary school
- Making and keeping friends
- Positive self esteem
- Anger management
- Being responsible

School and Home Support

We organise and provide school and home visits to observe the child in a variety of settings. Working within the home and school allows the generalisation of skills, and widens the understanding of those who work with the child.



Training

It is an important part of our philosophy to share our knowledge with others. We provide training for teachers and parents on a variety of subjects:-

- The development of communication skills
- Feeding issues and the impact on speech development
- Autism spectrum disorder
- Language disorders/delays
- Sensory integration
- Fine motor skill development and handwriting
- Phonological awareness
- The importance of play for social skills and communication
- Fostering interaction and expanding language
- School readiness and independence
- Modifying the curriculum to include a learning support child
- Behaviour management
- Encouraging a positive self image
- Creative activities to build relationships